

Liz Jackson

Professor of Philosophy of Education

Immediate Past President
Philosophy of Education Society of Australasia (PESA)

Department of International Education
Faculty of Education and Human Development
The Education University of Hong Kong
10 Lo Ping Road, Tai Po
New Territories, Hong Kong
lizjackson@eduhk.hk

Education

- 2009 PhD Educational Policy Studies, University of Illinois, Urbana-Champaign
- 2005 MPhil Politics, Democracy and Education, University of Cambridge
- 2003 BA Social Sciences (History & Political Science), Portland State University

Professional Positions

- 2020-Present Professor, Department of International Education, Education University of Hong Kong
- 2017-2021 Associate Professor, Faculty of Education, University of Hong Kong. From 2020-2021, Honorary Associate Professor. From 2018-2020, Director of the Comparative Education Research Centre. From 2017-2019, Director of the Master of Education Program
- 2012-2017 Assistant Professor, Faculty of Education, University of Hong Kong
- 2011-2012 Policy Coordinator, Higher Colleges of Technology, United Arab Emirates
- 2009-2011 Policy Specialist, North-West Province Department of Education, South Africa

Visiting Positions

- Spring 2019 Overseas Fellow, Faculty of Education, University of Waikato, New Zealand
- Summer 2017 Visiting Instructor, School of Education, Syracuse University, United States
- Summer 2016 Visiting Fellow, School of Education, University of Glasgow, Great Britain

Publications

Authored Books

1. Reuben Sungwa, Liz Jackson & Joyce Kahembe, *Corporal Punishment in Preschool and at Home in Tanzania: A Children's Rights Challenge*. Singapore: Springer, forthcoming.
2. Liz Jackson, *Contesting Education and Identity in Hong Kong*. London: Routledge, 2021.
3. Joyce Kahembe & Liz Jackson, *Educational Assessment in Tanzania: A Sociocultural Perspective*. Singapore: Springer, 2020.
4. Liz Jackson, *Beyond Virtue: The Politics of Educating Emotions*. Cambridge: Cambridge University Press, 2020.
5. Liz Jackson, *Questioning Allegiance: Resituating Civic Education*. Oxon/London/New York: Routledge, 2019. Selected for the American Educational Studies Association Critics' Choice Award, 2020. A symposium with three reviews and a response was published in *Educational Philosophy and Theory*.
6. Liz Jackson, *Muslims and Islam in U.S. Education: Reconsidering Multiculturalism*. Oxon/London/New York: Routledge, 2014. Selected for the University of Hong Kong 'Research Output Prize' in Education, 2014-2015; selected for the Philosophy of Education Society of Australasia Book Award, 2015. Positive reviews in *Religious Education*, *Educational Theory*, *The Journal of International Social Studies*, and the *Journal of Philosophy of Education*. A symposium with three reviews and a response was published in *Educational Philosophy and Theory*.

Edited Books

7. Liz Jackson & Michael A. Peters (Eds.), *Marxism, Neoliberalism, and Intelligent Capitalism: An Educational Philosophy and Theory Economic and Neoliberal Studies Reader*. Oxon/New York: Routledge, in production.
8. Michael A. Peters & Liz Jackson (Eds.), *From Radical Marxism to Knowledge Socialism: An Educational Philosophy and Theory Economic and Neoliberal Studies Reader*. Oxon/New York: Routledge, forthcoming.
9. Michael A. Peters, Marek Tesar, Liz Jackson, Peter Jandric, Sonja Arndt & Sean Sturm (Eds.), *The Philosophy, Methodology, and Pedagogy of Collective Writing*. Oxon/New York: Routledge, forthcoming.
10. Kathryn Hytten (Editor in Chief), Nuraan Davids, Liz Jackson & Tone Kverbekk (Associate Eds.), *Oxford Encyclopedia of Philosophy of Education*. Oxford: Oxford University Press, forthcoming.

11. Michael A. Peters, Marek Tesar, Liz Jackson & Tina Besley (Eds.), *What Comes After Postmodernism in Educational Theory?* Oxon/New York: Routledge, 2020.
12. Liz Jackson (Ed.), *Asian Perspectives on Education for Sustainable Development*. Oxon/New York: Routledge, 2020.
13. Liz Jackson & Michael A. Peters (Eds.), *Feminist Theory in Diverse Productive Practices: An Educational Philosophy and Theory Gender and Sexualities Reader, Volume VI*. Oxon/London/New York: Routledge, 2019.
14. Liz Jackson & Michael A. Peters (Eds.), *From 'Aggressive Masculinity' to 'Rape Culture': An Educational Philosophy and Theory Gender and Sexualities Reader, Volume V*. Oxon/London/New York: Routledge, 2019. (In paperback, 2020.)
15. Elena Railean, Gabriela Walker, Atilla Elci & Liz Jackson (Eds.), *Handbook of Applied Learning Theory and Design in Modern Education*. (2 vol.) Hershey, PA: IGI Global, 2016. Selected for the European Exhibition of Creativity and Innovation Conference 'Diploma and Silver Medal', 2017.

Edited Special Journal Issues

16. Anatoly Oleksiyenko & Liz Jackson (Eds.), Freedom to Teach, Freedom to Learn: Higher Education and Human Dignity, *Educational Philosophy and Theory*, online first (2020).
17. Liz Jackson & Timothy O'Leary (Eds.), The Hong Kong Umbrella Movement and Education, *Educational Philosophy and Theory*, 51:2 (2019).
18. Michael A. Peters, Marek Tesar & Liz Jackson (Eds.), What Comes After Postmodernism?, *Educational Philosophy and Theory*, 50:14 (2018).
19. Liz Jackson (Ed.), Asian Philosophies of Sustainable Development, *Educational Philosophy and Theory*, 49:5 (2017).
20. Liz Jackson & Georgina Stewart (Eds.), The Editor Interview Project of the EPAT Editorial Development Group (EDG), *Educational Philosophy and Theory*, 49:2 (2017).
21. Susan Bridges, Patcy Yeung & Liz Jackson (Eds.), Affirming Diversity of Social and Educational Justice, *The International Journal of Diversity in Organizations, Communities, and Nations*, 16:3 (2016).

Edited Conference Proceedings

22. Liz Jackson, Janet Orchard, Shu Fun Fung & Raymond Kong (Eds.), *Proceedings of the Conference: Philosophical Perspectives on Teacher Education: East Meets West*. Hong Kong: Philosophy of Education Society of Australasia, 2017.

International Refereed Journal Articles

23. Cong Lin & Liz Jackson, Sinophobia in Hong Kong News Media, *Educational Philosophy and Theory*, online now (2020).
24. Anatoly Oleksiyenko, Gerardo Blanco, Ruth Hayhoe, Liz Jackson, Jack Lee, Amy Metcalfe, Malini Sivasubramaniam-Davis & Qiang Zha, Comparative and International Higher Education in a New Key? Thoughts on the Post-Pandemic Prospects of Scholarship, *Compare: A Journal of Comparative and Higher Education*, online now (2020).
25. Liz Jackson, et al., Philosophy of Education in a New Key: Snapshot 2020 from the United States and Canada, *Educational Philosophy and Theory*, online now (2020).
26. Cong Lin & Liz Jackson, Make China Great Again: The Blood-based View of Chineseness in Hong Kong, *Educational Philosophy and Theory*, online now (2020).
27. Michael A. Peters, Fazal Rizvi, . . . Liz Jackson, et al., Reimagining the new pedagogical possibilities for universities post-Covid-19, *Educational Philosophy and Theory*, online now (2020).
28. Peter Jandric, Liz Jackson, et al., Teaching in the Age of COVID-19, *Postdigital Science and Education*, online now (2020).
29. John Reader, Petar Jandric, . . . Liz Jackson, et al., Enchantment - Disenchantment - Re-enchantment: Postdigital Relationships Between Science, Philosophy, and Religion, *Postdigital Science and Education*, online now (2020).
30. Michael A. Peters, . . . Peter Jandric, Sean Sturm, Liz Jackson, et al., Education in and for the Belt and Road Initiative: The Pedagogy of Collective Writing, *Educational Philosophy and Theory*, online now (2020). Republished in *The Philosophy, Methodology, and Pedagogy of Collective Writing*, eds. Michael A. Peters, Marek Tesar, Jackson, et al., forthcoming.
31. Liz Jackson, Academic Freedom of Students, *Educational Philosophy and Theory*, online now (2020).
32. Michael A. Peters, Hejia Wang, . . . Liz Jackson, et al., China's Internationalized Higher Education During Covid-10: Collective Student Autobiography. *Postdigital Science and Education*, online now (2020).
33. Michael A. Peters, Sonja Arndt, Marek Tesar, Liz Jackson, et al., Philosophy of Education in a New Key, *Educational Philosophy and Theory*, online now (2020).
34. Liz Jackson, Diversity, Language, and Discovering Oneself Through Philosophy of Education, *E-Journal of Philosophy of Education*, 5 (2020), 60-70.

35. Liz Jackson, Make Hong Kong Great Again, *Philosophy of Education*, 76:1 (2020), 50-55.
36. Liz Jackson, Care versus Autonomy, *Knowledge Cultures*, 8:2 (2020), 14-15.
37. Cong Lin & Liz Jackson, Decolonization, Nationalism, and Local Identity: Rethinking Cosmopolitanism in Educational Practice in Hong Kong, *Asia Pacific Journal of Education*, 40:1 (2020), 87-97.
38. Liz Jackson, Mediating Class: The Role of Education and Competing Technologies in Social Mobilization, *Studies in Philosophy and Education*, 38:6 (2019), 619-628.
39. Cong Lin & Liz Jackson, From Shared Fate to Shared Fates: An Approach for Civic Education, *Studies in Philosophy and Education*, 38:5 (2019), 537-547.
40. Liz Jackson, Relations of Blood? Racialization of Civic Identity in Twenty-First Century Hong Kong, *Discourse: Studies in the Cultural Politics of Education*, 40:6 (2019), 761-772.
41. Liz Jackson & Ana Luisa Muñoz-García, Reaction is Not Enough: Decreasing Gendered Harassment in Academic Contexts in Chile, Hong Kong, and the United States, *Educational Theory*, 69:1 (2019), 17-33.
42. Sonja Arndt, Gordon Asher, Jeremy Knox, Derek Ford, Sarah Hayes, George Lăzăroiu, Liz Jackson, et al., Between the Blabbering Noise of Individuals or the Silent Dialogue of Many: A Collective Response to 'Postdigital Science and Education', *Postdigital Science and Education*, 1:2 (2019), 446-474. Republished in *The Philosophy, Methodology, and Pedagogy of Collective Writing*, eds. Michael A. Peters, Marek Tesar, Jackson, et al., forthcoming.
43. Cong Lin & Liz Jackson, Multiculturalism in Chinese History in Hong Kong: Constructing Chinese Identity, *Asia Pacific Journal of Education*, 39:2 (2019), 209-221. Selected for the University of Hong Kong Faculty of Education Research Postgraduate Student Publication Award, 2020.
44. Cong Lin & Liz Jackson, Politics in History Education in Hong Kong: Towards Critical Political Education, *Educational Studies in Japan*, 13 (2019), 39-54.
45. Liz Jackson, The Challenge of Learning to Live Together: Navigating the Global, National, and Local, *Asia Pacific Education Review*, 20:2 (2019), 249-257.
46. Liz Jackson, The Smiling Philosopher: Emotional Labor, Gender, and Harassment in Conference Spaces, *Educational Philosophy and Theory*, 51:7 (2019), 693-701. Republished in *Gender in Fields: Feminist Theory in Diverse Productive Practices*. An

- Educational Philosophy and Theory Gender and Sexualities Reader, Volume VI*, eds. Jackson & Michael A. Peters (pp. 194-207). Oxon/London/New York: Routledge, 2019.
47. Liz Jackson, Media, Allegiance, and Civic Education, *Beijing International Review of Education*, 1:1 (2019), 123-137.
 48. Liz Jackson & Timothy O’Leary, Education and the Hong Kong Umbrella Movement, *Educational Philosophy and Theory*, 51:2 (2019), 157-162.
 49. Michael A. Peters, Marek Tesar & Liz Jackson, After Postmodernism in Educational Theory? A Collective Writing Experiment and Thought Survey, *Educational Philosophy and Theory*, 50:14 (2018), 1299-1307. Republished in *What Comes After Postmodernism in Educational Theory?* eds. Michael A. Peters, Marek Tesar, Jackson & Tina Besley (pp. 3-10). Oxon/New York: Routledge, 2020.
 50. Liz Jackson, Reconsidering Vulnerability in Higher Education, *Tertiary Education and Management*, 24:3 (2018), 232-241.
 51. Yulia Nesterova & Liz Jackson, Understanding the ‘Local’ in Indigenous Taiwan, *The International Education Journal: Comparative Perspectives*, 17:3 (2018), 55-66.
 52. Liz Jackson, Michael A. Peters, et al., Is Peer Review in Academic Publishing Still Working? *Open Review of Educational Research*, 5:1 (2018), 95-112. Republished in *The Philosophy, Methodology, and Pedagogy of Collective Writing*, eds. Michael A. Peters, Marek Tesar, Jackson, et al., forthcoming.
 53. Liz Jackson & Charles Bingham, Reconsidering Happiness in the Context of Social Justice Education, *Interchange*, 49:2 (2018), 217-229.
 54. Liz Jackson, Paulo Freire’s Pedagogy of the Oppressed, Student-Centered Learning, and Post-Colonial Identity, *Revista Brasileira de Alfabetização*, 1:6 (2017), 98-113.
 55. Liz Jackson, Leaning *Out* of Higher Education: A Structural, Postcolonial Perspective, *Policy Futures in Education*, 15:3 (2017), 295-308.
 56. Georgina Stewart, Sonja Arndt, Tina Besley, Nesta Devine, Daniella Forster, Andrew Gibbons, Elizabeth Grierson, Liz Jackson, et al., Antipodean Theory in Educational Research, *Open Review of Educational Research*, 4:1 (2017), 61-74.
 57. Liz Jackson & M.F. Pang, Second School Student’s Views of Climate Change in Hong Kong. *International Research in Geographical and Environmental Education*, 26:3 (2017), 180-192.
 58. Liz Jackson & Yulia Nesterova, Multicultural Hong Kong: Alternative Media Representations of Ethnic Minorities, *Multicultural Education Review*, 9:2 (2017), 93-104.

59. Liz Jackson, 'Asian' Perspectives on Education for Sustainable Development. *Educational Philosophy and Theory*, 49:5 (2017), 473-479. Republished in *Asian Perspectives on Education for Sustainable Development*, ed. Jackson (pp. 1-7). Oxon/ New York: Routledge 2020.
60. Liz Jackson, Questioning Gratitude in an Unequal World with Reference to the Work of Toni Morrison, *Concentric: Literary and Cultural Studies*, 43:1 (2017), 227-243.
61. Petar Jandric, Nesta Devine, Liz Jackson, Michael A. Peters, et al., Collective Writing: An Inquiry into Praxis, *Knowledge Cultures*, 5:1 (2017), 85-109. Republished in *The Digital University: A Dialogue and Manifesto*, eds. Michael A. Peters & Petar Jandric (pp. 203-228). New York: Peter Lang, 2018. Republished in *The Philosophy, Methodology, and Pedagogy of Collective Writing*, eds. Michael A. Peters, Marek Tesar, Jackson, et al., forthcoming.
62. Liz Jackson, Learning about Diversity in Hong Kong: Multiculturalism in Liberal Studies Textbooks, *The Asia-Pacific Education Researcher*, 26:1 (2017), 21-29.
63. Liz Jackson & Georgina Stewart, Lifting the Publishing Curtain: The Editor Interview Project of the EPAT Editorial Development Group, *Educational Philosophy and Theory*, 49:2, 105-111 (2017).
64. Liz Jackson, Emerging Perspectives on Editorial Ethics: An Interview with Chris Higgins, *Educational Philosophy and Theory*, 49:2, 169-179 (2017).
65. Yulia Nesterova & Liz Jackson, Transforming Service Learning for Global Citizenship Education: Moving from Affective-Moral to Social-Political, *Revista Espanola de Educacion Comparada (Spanish Journal of Comparative Education)*, 28 (2016), 73-90.
66. Michael A. Peters, Petar Jandric, Ruth Irwin, Kirsten Locke, Nesta Devine, Richard Heraud, Andrew Gibbons, Tina Besley, Jayne White, Daniella Forster, Liz Jackson, et al. Towards a Philosophy of Academic Publishing, *Educational Philosophy and Theory*, 48:14 (2016), 1401-1425. Republished in *The Digital University: A Dialogue and Manifesto*, eds. Michael A. Peters & Petar Jandric (pp. 165-202). New York: Peter Lang, 2018. Republished in *The Philosophy, Methodology, and Pedagogy of Collective Writing*, eds. Michael A. Peters, Marek Tesar, Jackson, et al., forthcoming.
67. Susan M. Bridges, Liz Jackson, Patey Yeung, Kit Chan & Ida A.C. Mok, Researching Diversity in Education in the Hong Kong Special Administrative Region, *The International Journal of Diversity in Education*, 16:3 (2016), 1-14.
68. Liz Jackson, Challenging Empty Signifiers in Search of Common Values: Collaborative Learning as Transformative Leadership, *The International Journal of Diversity in Education*, 16:3 (2016), 59-69.

69. Liz Jackson & Genejane Adarlo, 'Soft Power', Selfishness, or Altruism? Motivations and Satisfaction of US-Based International Volunteers, *The International Journal of Diversity in Education*, 16:3 (2016), 21-34.
70. Liz Jackson & Genejane Adarlo, Bridging Cultures through Unpaid Labor: U.S. Volunteer Teachers' Experiences in China's Yunnan Province, *Voluntas*, 25:5, 2330-2353 (2016).
71. Liz Jackson, Why Should I Be Grateful? The Morality of Gratitude in Contexts Marked by Injustice, *Journal of Moral Education*, 45:3, 276-290 (2016).
72. Liz Jackson, Islam and Islamophobia in USA: The Tip of the Iceberg, *Educational Philosophy and Theory*, 48:7, 744-748 (2016).
73. Liz Jackson, Ming-Fai Pang, Emma Brown, Sean Cain, Caroline Dingle & Timothy Bonebrake. Environmental Attitudes and Behaviors among Secondary Students in Hong Kong, *International Journal of Comparative Education and Development*, 18:2, 70-80 (2016).
74. Liz Jackson & Ana Han. Internationalising Teacher Education for a 'Glocal' Curriculum: South Koreans Learning to Teach Hong Kong Liberal Studies, *Multicultural Education Review*, 8:2, 99-117 (2016).
75. Liz Jackson, Challenges to the Global Concept of Student-Centered Learning with Special Reference to the United Arab Emirates: 'Never fail a Nahayan', *Educational Philosophy and Theory*, 47:8, 760-773 (2015).
76. Liz Jackson, Religion in Hong Kong Education: Representation in Liberal Studies Textbooks, *Asian Anthropology*, 14:1, 43-56 (2015).
77. Liz Jackson, New Teacher Attitudes in Educational Foundations in Hong Kong, *The International Journal of Interdisciplinary Educational Studies*, 10:3, 1-13 (2015).
78. Lillette du Toit & Liz Jackson, Personality and Work Success among Expatriate Educational Leaders in the United Arab Emirates, *Middle Eastern and African Journal of Educational Research*, 7, 58-73 (2014).
79. Liz Jackson, 'Won't Somebody Think of the Children?' Emotions, Child Poverty, and Post-Humanitarian Possibilities for Social Justice Education, *Educational Philosophy and Theory*, 46:9, 1069-1081 (2014).
80. Liz Jackson, Under Construction: The Development of Multicultural Curriculum in Hong Kong and Taiwan, *The Asia-Pacific Education Researcher*, 23:4, 885-893 (2014).
81. Liz Jackson, The Challenge of Comparing Fluid Categories: Race and Class in Educational Research, *Journal of Comparative and International Education*, 3:2, 185-198 (2014).

82. Liz Jackson, Multicultural or Intercultural Education in Hong Kong? *International Journal of Comparative Education and Development*, 15:2, 99-111 (2013).
83. Liz Jackson, Islam and Muslims in U.S. Public Schools since September 11, 2001, *Religious Education*, 106:2, 162-180 (2011).
84. Liz Jackson, Images of Islam in U.S. Media and Their Educational Implications, *Educational Studies*, 46:1, 3-24 (2010).
85. Liz Jackson, Multicultural Traditions and Islam in U.S. Schools Today, *The Journal of Multiculturalism in Education*, 5:1 (2010).
86. Liz Jackson, The New Assimilationism: The Push for Patriotic Education in the United States since September 11, *Journal of Critical Education Policy Studies*, 8:1, 109-136 (2010).
87. Liz Jackson, Democratic Citizenship, Critical Multiculturalism, and the Case of Muslims since September 11, *In Factis Pax*, 5:1, 39-65 (2010).
88. Liz Jackson, Dialogic Pedagogy for Social Justice: A Critical Examination, *Studies in Philosophy and Education*, 27:2, 137-148 (2008).
89. Liz Jackson, Silence, Words that Wound, and Sexual Identity: A Conversation with Applebaum, *Journal of Moral Education*, 37:2, 225-238 (2008).
90. Liz Jackson, Reconsidering Affirmative Action as a Good for the Disadvantaged, *Journal for Critical Educational Policy Studies*, 6:1, 379-397 (2008).
91. Liz Jackson, A Veil of Ignorance: Public Perceptions of Islam in the United States and their Educational Implications, *The International Journal of the Humanities*, 5:4, 157-164 (2007).
92. Liz Jackson, Learning about the Other: Cultural Difference and American Education. *International Journal of Interdisciplinary Social Sciences*, 2:4, 478-484 (2007).
93. Liz Jackson, The Individualist? The Autonomy of Reason in Kant's Philosophy and Educational Views, *Studies in Philosophy and Education*, 26:4, 335-344 (2007).
94. Liz Jackson, Nietzsche and the Paradox of Postmodern Education, *Philosophical Studies in Education*, 38, 51-59 (2007).
95. Liz Jackson, Education's Philosophical Aims and the Goals of Teacher Certification, *The Roundtable*, 1:2 (2007).

96. Liz Jackson, 'Sex Respect': Abstinence Education and Other Deployments for Sexual 'Freedom', *Philosophical Studies in Education*, 37, 147–158 (2006).

Book Chapters

97. Liz Jackson, Purposes of Education. In *Philosophical Foundations of Education*, ed. Winston Thompson. London: Bloomsbury, in production.
98. Liz Jackson, Philosophy of Education: Contributions to Comparative Education. In *Comparative Education: The Dialectic of the Global and the Local*, 5th ed., eds. Robert Arnove, Carlos Alberto Torres & Lauren Misiaszek. Lanham: Rowman & Littlefield, in production.
99. Michael A. Peters, Marek Tesar, Liz Jackson, Petar Jandrić, Sonja Arndt & Sean Sturm, Exploring the Philosophy of Collective Writing. In *The Philosophy, Methodology, and Pedagogy of Collective Writing*, eds. Michael A. Peters, Marek Tesar, Jackson, et al. Oxon/New York: Routledge, forthcoming.
100. Liz Jackson & Michael A. Peters, Marxism, Neoliberalism, and Beyond in Educational Philosophy and Theory. In *Marxism, Neoliberalism, and Intelligent Capitalism in Educational Philosophy and Theory*, eds. Jackson & Peters. Oxon/New York: Routledge, forthcoming.
101. Michael A. Peters & Liz Jackson, Western Marxism in Educational Philosophy and Theory. In *From Radical Marxism to Knowledge Socialism: Economic and Neoliberal Studies in Educational Philosophy and Theory*, eds. Peters & Jackson. Oxon/New York: Routledge, forthcoming.
102. Michael A. Peters, Marek Tesar, Liz Jackson, Tina Besley, Petar Jandric, Sonja Arndt & Sean Sturm, The Philosophy, Methodology and Pedagogy of Collective Writing. In *The Philosophy, Methodology, and Pedagogy of Collective Writing*, eds. Michael A. Peters, Marek Tesar, Jackson, et al (pp. 301-320). Oxon/New York: Routledge, forthcoming.
103. Andrew Gibbons, Marek Tesar, Sonja Arndt, David Kupferman, Daniel Badenhorst, Liz Jackson, Petar Jandric, Zhu Xudong, & Michael A. Peters, The Highway Robber's Road to Knowledge Socialism: A Collective Work on Collective Work. In *Knowledge Socialism*, eds. Michael A. Peters, et al. Oxon/New York: Routledge, 2020.
104. Yulia Nesterova & Liz Jackson, Educating Indigenous People: Historical Analysis and Contemporary Practices. In *Encyclopedia of the UN Sustainable Development Goals*, ed. Walter Leal Filho. Cham: Springer, 2020.
105. Michael A. Peters, Marek Tesar, Liz Jackson & Tina Besley, Conclusion. In *What Comes After Postmodernism in Educational Theory?* eds. Michael A. Peters, Marek Tesar, Jackson & Tina Besley (pp. 348-349). Oxon/New York: Routledge, 2020.

106. Gordon Tsui & Liz Jackson, Teachers' Identity in University-Community Service-Learning Trust Building. In *Encyclopedia of Teacher Education*, ed. Michael A. Peters. Singapore: Springer, 2020.
107. Yulia Nesterova & Liz Jackson, Indigenous Perspectives on Ecopedagogical Literacy: The Case of Taiwan's Indigenous Peoples. In *Encyclopaedia of Educational Innovation*, eds. Michael A. Peters & Richard Heraud. Singapore: Springer, 2019.
108. Liz Jackson, Becoming Classy: In Search of Class Theory in Philosophy of Education. In *Philosophy of Education 2018*, ed. Megan Laverty (pp. 315-328). Urbana: Philosophy of Education Society, 2019.
109. Liz Jackson & Charles Bingham, Precarious Meritocracy: On the Affective Structure of Merit in Education. In *Philosophy of Education 2017*, ed. Ann Chinnery (pp. 546-559). Urbana: Philosophy of Education Society, 2019.
110. Liz Jackson & Michael Peters, Introduction. In *Gender in Fields: Feminist Theory in Diverse Productive Practices. An Educational Philosophy and Theory Gender and Sexualities Reader, Volume VI*, eds. Jackson & Michael A. Peters (pp. 1-7). Oxon/London/New York: Routledge, 2019.
111. Liz Jackson & Michael A. Peters, From 'Aggressive Masculinity,' to 'Queer Politics,' and 'Rape Culture': The Theorisation of Gender and Sexuality in Philosophy of Education. In *From 'Aggressive Masculinity' to 'Rape Culture': An Educational Philosophy and Theory Gender and Sexualities Reader, Volume V*, eds. Jackson & Michael A. Peters (pp. 1-9). Oxon/London/New York: Routledge, 2019.
112. Liz Jackson, Care and Justice. In *International Handbook of Philosophy of Education*, ed. Paul Smeyers (pp. 951-964). Cham: Springer, 2018.
113. Liz Jackson, Implementing Multicultural Curriculum for Equity: Islam in Hong Kong Education. In *Equity in and Through Education: Changing Contexts, Consequences and Contestations*, eds. Stephen Carney & Michele Schweisfurth (pp. 43-58). Boston: Sense/Brill, 2018.
114. Liz Jackson, Null and Nuller? Laughing About Injustice, From Jon Stewart to John Oliver. In *Philosophy of Education 2016*, ed. Natasha Levinson (pp. 182-193). Urbana, Philosophy of Education Society, 2018.
115. Liz Jackson & Charles Bingham, A Level Playing Field? Complicit Meritocracy in a Post-Truth Era. In *Post-Truth, Fake News: Viral Modernity & Higher Education*, eds. Michael A. Peters, Sharon Rider, Mats Hyvonen & Tina Besley (pp. 151-160). Singapore: Springer, 2018. Selected for the Philosophy of Education Society of Australasia Book Award, 2019.

116. Liz Jackson, Who Is Hong Kong? Diversity in Postcolonial Hong Kong Curriculum. In *Routledge Handbook of Multicultural Education Research in Asia Pacific*, eds. Yun-Kyung Cha, Seung-Hwan Ham & Moosung Lee (pp. 91-103). London: Routledge, 2018.
117. Kai-ming Cheng, Liz Jackson, and Wing-on Lee, Advancing 21st Century Competencies in Hong Kong. In *Advancing 21st Century Competencies in East Asian Education Systems*, ed. Kai-ming Cheng. Washington: Asia Society, 2017.
118. Liz Jackson, Altruism, Non-Relational Care, and Global Citizenship Education. In *Philosophy of Education 2014*, ed. Michele Moses. Urbana, Philosophy of Education Society, 2017.
119. Liz Jackson, Critical Perspectives on Postfeminist Discourses. In *Encyclopedia of Educational Philosophy and Theory*, ed. Michael A. Peters (pp. 296-301). Singapore: Springer, 2017.
120. Liz Jackson, Students Who Want Banking Education and Related Challenges to Problem-Posing Education. In *Encyclopedia of Educational Philosophy and Theory*, ed. Michael A. Peters (pp. 2200-2205). Singapore: Springer, 2017.
121. Genejane Adarlo & Liz Jackson, For Whom Is K-12 Education? A Critical Look into Twenty-First Century Educational Policy and Curriculum in the Philippines. In *Educating for Twenty-First Century Global Capacities: International Perspectives and Practices*, eds. Suzanne Choo, Ruth Vinz, Deb Sawch & Alison Villanueva. Singapore: Springer, 2016.
122. Liz Jackson, Globalization and Education. In *Oxford Research Encyclopedia of Education*, ed. George Noblit. Oxford, Oxford University Press, 2016. Republished in *Oxford Encyclopedia of Philosophy of Education*, ed. Kathryn Hytten. Oxford: Oxford University Press, in press.
123. Liz Jackson, Puja Kapai, Shiru Wang & Ching Yin Leung. Youth Civic Engagement in Hong Kong: A Glimpse into Two Systems Under One China. In *Youth Civic Engagement in a Globalized World: Citizenship Education in Comparative Perspective*, ed. Catherine Broom (pp. 59-86). New York: Palgrave MacMillan, 2016.
124. Liz Jackson, Education for Sustainable Development: From Environmental Education to Broader Views. In *Handbook of Applied Learning Theory and Design in Modern Education*, eds. Elena Railean, Gabriela Walker, Atilla Elci & Jackson (pp. 42-65). Hershey, IGI Global, 2016. Republished in *Sustainable Development: Concepts, Methodologies, Tools, and Applications*, ed. Information Resources Management Association (pp. 1-25). Hershey: IGI Global, 2018.
125. Liz Jackson, Education as Finding the Other in Self. In *Philosophy of Education 2015*, ed. Eduardo Duarte (pp. 445-447). Urbana, Philosophy of Education Society, 2016.

126. Liz Jackson, The Customer Knows Best: The Opposite of the Banking Concept in the Case of the United Arab Emirates. In *Paulo Freire: The Global Legacy*, eds. Michael A. Peters & Tina Besley (pp. 351-362). New York, Peter Lang, 2015.
127. Liz Jackson, Religious Diversity, Multiculturalism, and Representation: The Challenge of Facing Islam in the Classroom. In *Advancing Equity & Achievement in America's Diverse Schools: Inclusive Theories, Policies, and Practices*, eds. Camille M. Wilson & Sonya D. Horsford (pp. 79-93). New York, Routledge, 2014.
128. Liz Jackson, Comparing Race, Class and Gender. In *Comparative Education Research: Approaches and Methods*, 2nd ed., eds. Mark Bray, Bob Adamson & Mark Mason (pp. 195-220). Hong Kong, Springer/Comparative Education Research Centre, 2014.
129. Liz Jackson, Who Belongs in What Hong Kong? Citizenship Education in the Special Administrative Region. In *Citizenship Education: Global Perspectives, Local Practices*, eds. Aaron M. Kuntz & John E. Petrovic (pp. 22-42). New York, Routledge, 2014.
130. Liz Jackson, They Don't *Not* Want Babies: Globalizing Philosophy of Education and the Social Imaginary of International Development. In *Philosophy of Education 2013*, ed. Cris Mayo (pp. 353-361). Urbana, Philosophy of Education Society, 2013.
131. Liz Jackson, Reevaluating White Privileged Ignorance and Its Implications for Antiracist Education. In *Philosophy of Education 2008*, ed. Ronald David Glass (pp. 301-304). Urbana, Philosophy of Education Society, 2008.
132. Liz Jackson, Choice versus Equal Opportunity: What Toleration Requires in the Case of the *Hijab* in French Schools. In *Philosophy of Education 2005*, ed. Kenneth R. Howe (pp. 272-274). Urbana, Philosophy of Education Society, 2005.

Other Academic Publications

133. Michael A. Peters, Susanne Brighouse, Marek Tesar, Sean Sturm & Liz Jackson, The Open Peer Review Experiment in *Educational Philosophy and Theory*, editorial in *Educational Philosophy and Theory* (2020), in press.
134. Michael A. Peters, Tina Besley & Liz Jackson, 'He Who Shall Remain Nameless': University Ethics, Confidentiality and Sexual Harassment, editorial in *Educational Philosophy and Theory* (2020), in press.
135. Michael A. Peters, David Neilson & Liz Jackson. Post-Marxism, Humanism and (Post)structuralism: Educational Philosophy and Theory, editorial in *Educational Philosophy and Theory*, online first/2020.
136. Stephen Chatelier, Candyce Reynolds, Kevin Williams & Liz Jackson, *Questioning Allegiance: Resituating Civic Education* by Liz Jackson: A Review Symposium, *Educational Philosophy and Theory*, online first/2020.

137. Liz Jackson, Biopolitics and Education, Open Review of Michael A. Peters, Petar Jandric & Peter McLaren, Viral Modernity? Epidemics, Infodemics, and the 'Bioinformational' Paradigm, *Educational Philosophy and Theory*, online first/2020.
138. Liz Jackson, Weary from the Future, Hong Kong, commentary in *Postdigital Science and Education*, 2:3 (2020), 628-632.
139. Liz Jackson & Michael A. Peters, Go Home, Team America: The New Paradox of Western 'Democracy' Around the World, editorial in *Educational Philosophy and Theory*, 52:11 (2020), 1109-1112.
140. Liz Jackson, How the Media Creates Fear, from the USA and UK to Hong Kong, editorial in *Educational Philosophy and Theory*, 52:9 (2020), 913-917.
141. Liz Jackson, 'It's Complicated': Neoliberal Schools versus Humanity, editorial in *Educational Philosophy and Theory*, 52:8, 835-836 (2020).
142. Liz Jackson, Protesting the Identity of Hong Kong: The Burdened Virtues of Contemporary 'Pretty' Nationalism, editorial in *Educational Philosophy and Theory*, 52:7, 704-708 (2020). Republished on *PESAgora* online (2020).
143. Liz Jackson, Must Children Sit Still? The Dark Biopolitics of Mindfulness and Yoga in Education, editorial in *Educational Philosophy and Theory*, 52:2, 120-125 (2020).
144. Liz Jackson, Review of *Muslim Educators in American Communities*, by Charles L. Glenn. *Teachers College Record* online (2019).
145. Liz Jackson, 'But Is It Really Research?' Mentoring Students as Theorists in the Era of Cybernetic Capitalism, editorial in *Educational Philosophy and Theory*, 52:1, 17-21 (2019).
146. Liz Jackson, Response to Kwok Kuen Tsang's 'Ideological Disempowerment of Teachers', editorial in *On Education. Journal for Research and Debate*, 2:5 (2019).
147. Liz Jackson, 'The Best Education Ever': Trumpism, Brexit, and New Social Learning, editorial in *Educational Philosophy and Theory*, 50:5 (2018), 441-443.
148. Liz Jackson, The Power of Relativism, editorial in *Educational Philosophy and Theory*, 49:6 (2017).
149. Liz Jackson, Building a Better Toolshed for Eco-Pedagogy. *Newsletter of the World Council of Comparative Education Societies*, 4 (2015).
150. Liz Jackson, Review of *Equality, Citizenship, and Segregation: A Defense of Separation*, by Michael S. Merry. *Educational Theory*, 64:6, 661-667 (2014).

151. Liz Jackson, Review of *Re-Shaping Education for Citizenship: Democratic National Citizenship in Hong Kong*, by Lai Pak-sang & Michael Byram. *Policy Futures in Education*, 11:4, 477-478 (2013).

Articles in International Professional and Policy Journals

152. Liz Jackson, Questioning Allegiance and Learning How to Live Together in 2020 and Beyond, *PESAgora*, September 2020.

153. Liz Jackson, Do We Really Need Resilience Now, More than Ever? *PESAgora*, July 2020.

154. Liz Jackson, Battle for Hong Kong Reverberates in Universities Worldwide, *University World News*, August (2019).

155. Yulia Nesterova & Liz Jackson, Gender Inequality in Universities, *Impakter*, October (2018).

156. Ana Luisa Muñoz-García, Luna Follegati, & Liz Jackson, Protocolos de Acoso Sexual en Universidades Chilenas: Una Deuda Pendiente (Sexual Abuse Policies in Chilean Universities: An Outstanding Burden), Pontifical Catholic University of Chile Centro de Estudios de Políticas y Prácticas en Educación (Center for Studies of Politics and Practices in Education), *Policy Briefs No. 20* (May 2018).

157. Liz Jackson, Theorizing Grabs: The Gendered Experience of Unwanted Touch at Conferences, *Conference Inference: Blogging the World of Conferences* (2017).

158. Liz Jackson, Muslims and Islam in U.S. Education. *Journal of Philosophy of Education Author Interviews Series* (2016).

159. Liz Jackson, Explaining Trump's Rise, Educationally, *British Educational Research Association Blog* (2016).

160. Liz Jackson, Student Movement Has Left an Indelible Mark on Society, *University World News*, 414, May (2016).

161. Liz Jackson, Islam, the American Dream, and a Boy with a Clock. *Islamic Horizons*, 45:1, January/February, 38-39 (2016).

162. Liz Jackson & Wesley Teter, Intercultural Education for Twenty-First Century America. *SPAN Magazine*, Jan/Feb, 31-32 (2015).

163. Liz Jackson, Respect for Others Must Begin in the Classroom. *Research Intelligence*, 125, 12-13 (2014).

Awards and Honours

1. Critics' Choice Award, 2020: *Questioning Allegiance: Resituating Civic Education*. American Educational Studies Association. 2020.
2. Research Postgraduate Student-Supervisor Publication Award: Multiculturalism in Chinese History in Hong Kong: Constructing Chinese Identity (with Cong Lin). University of Hong Kong Faculty of Education. 2020.
3. Presidential Research Award: Harmony versus Homogenisation: Multiculturalism for Ethnic Minorities in China (first author, with Cong Lin). Korean Association for Multicultural Education. HK\$10,000. 2020.
4. Book Award (as contributor): *Post-Truth, Fake News: Viral Modernity & Higher Education*, eds. Michael A. Peters, Sharon Rider, Mats Hyvonen & Tina Besley. Philosophy of Education Society of Australasia Book Award. 2019.
5. Diploma and Silver Medal: *Handbook of Research on Applied Learning Theory and Design in Modern Education* (edited with Elena Railean, Gabriella Walker & Atilla Elci). European Exhibition of Creativity and Innovation Conference (Euroinvent). 2017.
6. Most Popular Article in *Journal of Moral Education*: Why Should I Be Grateful? The Morality of Gratitude in Contexts Marked by Injustice. 2016.
7. Research Output Prize, 2014-2015: *Muslims and Islam in US Education: Reconsidering Multiculturalism*. University of Hong Kong University Research Committee. HK\$120,000. 2016.
8. Book Award: *Muslims and Islam in US Education: Reconsidering Multiculturalism*. Philosophy of Education Society of Australasia. AUD\$250 (HK\$1,400). 2015.
9. Early-Career Conference Award: Altruism, Non-Relational Care, and Global Citizenship Education. Paper Presented at the Philosophy of Education Society Annual Meeting. Faculty of Education, University of Hong Kong. HK\$10,000. 2015.
10. Second Most Downloaded Article in *Religious Education* 2011/2012: Islam and Muslims in U.S. Public Schools since September 11, 2001. 2013.
11. Single Most Downloaded Article in *Educational Studies* 2010/2011: Images of Islam in U.S. Media and Their Educational Implications. 2011.

Grants

Major External Grants

- 2020-2023 **University Grants Committee General Research Fund, HK\$784,392**
Representation of ethnic and religious minorities in textbooks: Multicultural education in Mainland China, Macau, Taiwan, and Hong Kong
- 2017-2020 **University Grants Committee General Research Fund, HK\$363,637**
Representation of Ethnic and Religious Minorities in Textbooks: Multiculturalism Across Hong Kong Schools' Curriculum.
- 2015-2016 **Asia Society, US\$84,000 (HK\$650,000)**
Twenty-First Century Competencies across Asian Education Systems.
 PI: Kai-ming Cheng. Co-Is: Wing On Lee & Liz Jackson.
- 2013-2015 **University Grants Committee Early Career Scheme, HK\$316,000**
Representation of Ethnic and Religious Minorities in School Textbooks: Aligning Multiculturalism and Liberal Studies.

Other External Research Grants

- 2019-2020 **O.P. Jindal Global University Research Grant, RS. 529,000 (HK\$60,000)**
Comparative and Global Perspectives on International Student Experiences: The Case of Tibetan Students in India.
 Principal Investigator: Mousumi Mukherjee.
 Co-Applicants: Liz Jackson, Sophie Cai & Sujung Kim.
- 2018-2019 **Universitas 21 Collaborative Research Grant, USD\$4,877 (HK\$38,278)**
Teacher Perceptions of Indigenous Learners in Taiwan.
 Lead Supervisor: Liz Jackson.
 Researchers: Yulia Nesterova, Daniel Couch, Kristine Elliott & Hang Nguyen.
- 2017-2018 **British Academy/Leverhulme Research Grant, £9,986 (HK\$102,372)**
Philosophy for Teachers (P4T): Fostering Ethical Judgement in Classroom Practices.
 PI: Janet Orchard. Co-Applicants: Liz Jackson & Nuraan Davids.
- 2017-2018 **Philosophy of Education Society of Australasia Scholars Fund, AUD\$5,000 (HK\$28,806)**
Philosophical Perspectives on Teacher Education: East Meets West.
 PI: Liz Jackson. Co-Investigator/Collaborator: Janet Orchard.
- 2016-2017 **University of Bristol International Strategic Fund, £1,500 (HK\$15,100)**
Developing Teacher Educators' Skills to Promote the Intercultural Awareness of Teachers in Hong Kong. PI: Janet Orchard. Collaborator: Liz Jackson.

2014-2015 **Beijing Normal University Seed Funding Programme for Collaborative Research, RMB\$100,000 (HK\$120,000)**
Educating the Global, Environmental Citizen: International Perspectives on Connections between Global Citizenship Education and Ecopedagogy.
 PI: Gregery Misiaszek. Co-Is: Carlos Alberto Torres, Sung-Song Yoo, Lauren Ila Jones Misiaszek, Oren Pizmony-Levy & Liz Jackson.

Institutional Grants

- 2020-2022 **University Start-up Fund for New Professors, HK\$400,000**
Gratitude and Humility in Education, East Meets West
- 2020-2022 **Dean's Start-Up Fund for New Professors, HK\$200,000**
A Cross-cultural Analysis of Gratitude in Education.
- 2020 **Grants for Continuing Professional Development, HK\$10,000**
The Virtue of Trust in Education for Sustainable Development. Award for attending ASAIHL Conference 'Bridges for Science and Education: Cooperation, Trust, Openness and Creativity in a Globalized World.'
- 2019-2021 **Teaching Development Grant, Teaching & Learning Quality Committee, HK\$250,000**
Experiences of Local Research Postgraduate Students at the University of Hong Kong.
 PI: Lucy Jordan. Co-Is: Liz Jackson, Yulia Nesterova, Gizem Arat & Zhou Xiaochen.
- 2018-2019 **URC/CRCG Conference Support for Teaching Staff, HK\$16,500**
Questioning Allegiance: Restating Civic Education. Award for attending the XVII World Congress of Comparative Education Societies Conference.
- 2018-2019 **HKU Overseas Fellowship Award, HK\$50,000**
Collaborative Research with Colleagues at the Wilf Malcolm Institute of Educational Research, University of Waikato, New Zealand.
- 2017-2019 **Faculty of Education Merit Award for GRF Winners, HK\$20,000**
Representation of Ethnic and Religious Minorities in Textbooks: Multiculturalism Across Hong Kong Schools' Curriculum.
- 2017-2018 **URC/CRCG Conference Support for Teaching Staff, HK\$16,500**
Hong Kong Identity in 'Chinese History' and 'History' in Hong Kong Education. Award for attending the Comparative Education Society of Europe Conference.
- 2017-2018 **Faculty of Education Research Fund, HK\$30,000**
Exploring Narratives of Empowerment in Postgraduate Education at HKU.

- 2017-2018 **Knowledge Exchange (KE) Impact Project, HK\$99,989**
Teaching Materials on Globalisation and Social Media for Secondary Education Teachers and Students in Hong Kong and United Kingdom.
 PI: Tom McDonald. Team Members: Liz Jackson, Sek Wing Keung, Ricky Kwok, Carlos Soto & Carmen Tong.
- 2016-2018 **Teaching Development Grant, Teaching & Learning Committee, HK\$250,000**
Experiences of International Research Postgraduate Students at the University of Hong Kong.
 PI: Liz Jackson. Co-Is: Lucy Jordan, Yulia Nesterova & Gizem Arat.
- 2016-2017 **Faculty of Education Incentive Award for TDG Winners, HK\$25,000.**
Experiences of International Research Postgraduate Students at the University of Hong Kong.
- 2017 **Seed Fund for Development of International and Cross-border Collaborative Research, HK\$20,000**
Understanding Student Experiences and Perceptions of Meritocracy in Higher Education in Vancouver and Hong Kong.
- 2017 **Universities 21 Workshop for Early Career Researchers, HK\$20,000**
Interculturality and Multiculturalism: The Challenges for Changing Societies. Award for attending the Conference in Santiago, Chile.
- 2017 **URC/CRCG Conference Support for Teaching Staff, HK\$16,500**
The Problem of Happiness in Education. Award for attending the American Educational Research Association Conference.
- 2016-2017 **Teaching Development Grant, Teaching & Learning Committee, HK\$70,000**
Enhancement of Course, 'Freedom: Spirits, Experiences, & Expressions.'
- 2016-2017 **Faculty of Education Incentive Award for TDG Winners, HK\$5,000.**
Enhancement of Course, 'Freedom: Spirits, Experiences, & Expressions.'
- 2016 **Faculty of Education Research Fund, HK\$30,000**
Representation of Ethnic and Religious Minorities in Textbooks: Promotion of Multiculturalism in History and Chinese Curriculum, 1970s-2000.
- 2015-2016 **Glasgow/HKU Early Career Mobility Funds, HK\$50,000**
Collaborative Research with Colleagues at the University of Glasgow.

- 2015-2016 **Seed Funding Programme for Basic Research, HK\$35,400**
Exploring Education for Sustainable Development in Hong Kong: A Pilot Study Examining Environmental Attitudes of Secondary School Students.
 PI: Liz Jackson. Co-I: Timothy Bonebrake, Caroline Dingle & Ming Fai Pang.
- 2016 **Gallant Ho Experiential Learning Centre Learning Fund, HK\$28,400**
Exploring Spaces of Freedom: Labour, Leisure, and Protest in Hong Kong.
- 2015-2016 **Dean's Innovation Fund, Faculty of Education, HK\$237,086**
The 'Ideal School' Project.
 PI: Susan Bridges. Co-Is: Dan Wang, Stephen Andrews & Liz Jackson.
- 2015 **URC/CRCG Conference Support for Teaching Staff, HK\$16,500**
Unhappiness and Education: A Critical Examination of Happiness and Education. Award for attending Philosophy of Education Society of Australasia Conference.
- 2014-2015 **Teaching Development, Teaching & Learning Committee, HK\$50,000**
Enhancement of 'Globalization in Question: Human and Economic Consequences.'
- 2013-2015 **Faculty of Education Merit Award for ECS Winners, HK\$20,000**
Ethnic and Religious Minorities in School Textbooks: Aligning Multiculturalism and Liberal Studies
- 2014 **URC/CRCG Conference Support for Teaching Staff, HK\$16,500**
Gratitude and Social Justice: A Preliminary Defence of Ingratitude. Award for attending the Philosophy of Education Society of Australasia Annual Conference.
- 2014 **Seed Funding Programme for Basic Research, HK\$120,000**
A Preliminary Examination of the Representation of Ethnic and Religious Minorities in Senior Secondary Liberal Studies Textbooks.
- 2014 **Grants for Continuing Professional Development, HK\$10,000**
Testing the Test: The UN Sustainability Literacy Test as an Innovation in Global Eco-Citizenship. Award for attending ASAIHL Conference 'Education Innovation for the Knowledge-Based Economy: Curriculum, Pedagogy & Technology.'
- 2013 **URC/CRCG Conference Support for Teaching Staff, HK\$16,500**
A Preliminary Examination of the Concept of Altruism as an Aim of Education. Award for attending Philosophy of Education Society of Australasia Conference.

- 2013 **Faculty of Education Research Fund, HK\$29,520**
Bridging Cultures: American Volunteers' Experiences in Mainland China.
- 2013 **URC/CRCG Conference Support for Teaching Staff, HK\$16,500**
The Customer Knows Best: The Opposite of the Banking Concept in the United Arab Emirates. Award for attending the conference Paulo Freire: The Global Legacy.

Invited Talks

International Invited Lectures

1. Fazal Rizvi, Liz Jackson, Jason Goulah & Suzanne Choo, *Imagining Educational Futures: The Relevance of Asian Cosmopolitanism to Education*, National Institute of Education (web series), Singapore (2020).
2. Liz Jackson, *Politics, Fear, and the Potential of Language Learning to Bridge Divides*. Invited Speaker at International Conference on Japanese Language Education Hong Kong and Macau, Macau University (2020). (Cancelled due to Covid travel ban.)
3. Liz Jackson, *Diversity, Language, and Discovering Oneself Through Philosophy of Education*. Invited Speaker at 'Identity Politics and the Challenges of Cultural Diversity Across Contemporary Asia' Symposium, Kyushu University, Japan (2020). (Cancelled due to Covid travel ban.)
4. Liz Jackson, *Internationalization at Home and Global Partnerships*. Distinguished Speaker at the Global Virtual Conference on Reimagining the Transforming the University: Confluence of Ideas During and Beyond Covid-19, O.P. Jindal Global University, online (2020).
5. Liz Jackson, *Ignoring History and Facts: The Ongoing Politicisation of Hong Kong Education*. Keynote Speaker at the University of Bristol School of Education Postgraduate Conference, University of Bristol, online (2020).
6. Liz Jackson, *Globalisation and Philosophy of Education*. Invited Speaker at the Taiwan Philosophy of Education Society Conference (2020). (Cancelled due to Covid travel ban.)
7. Liz Jackson, *Hong Kong Protests and Education: A Historical Examination*. Invited Speaker at Penn State University, College Station (2020). (Cancelled due to Covid travel ban.)
8. Liz Jackson, *From Civilisation to Individual: Deconstructing Civic Education in Concentric Circles*. Invited Speaker at the First International Conference on Values Education from the Perspective of Comparative Civilization, Renmin University of China (2019).

9. Liz Jackson, *Gratitude Beyond Ethics: A Cross-Disciplinary Assessment of the Role of Emotion in Social Life*. Plenary Speaker at the Philosophical Association of the Philippines Conference, University of the Philippines Los Banos, Manila (2019).
10. Liz Jackson, Invited Guest at the Southeast Asia Education Conference, Open Society Foundations Education Support Program, Bangkok, Thailand (2019).
11. Liz Jackson, *Radicalisation through Liberal Studies? The Myths and Facts of the Hong Kong Youth Movement*. Invited Speaker at Kyushu University, Japan (2019).
12. Liz Jackson & Naoko Saito, *Philosophy of Education in a Globalised Society*. Keynote Speaker at the Philosophy of Education Society of Japan Conference, Hiroshima (2019).
13. Liz Jackson, *Gratitude as a Moral Virtue and Its Implications for Civic and Social Justice Education*. Invited Speaker at 'The Shadow Side of Gratitude' Conference, Erfurt, Germany (2019).
14. Liz Jackson, *Voicing Communitarianism to Individualists: The Challenge and Need for Chinese Models of Philosophical Dialogue*. Invited Speaker at the Inaugural Seminar on East-West Cooperation and Collaboration in Philosophy and Educational Studies, Centre for East-West Studies in Education at Hangzhou Normal University, China (2019).
15. Liz Jackson, *A Flourishing Society? Education for Wellbeing versus Civic Education*. Invited Seminar at the University of Toronto Ontario Institute for Studies in Education, Toronto (2019).
16. Liz Jackson, *Chinese and Western Educational Connections*. Invited Panelist at Dewey in/and China: Cultural Transformation and Progressive Education in International Settings Today, the John Dewey Society Annual Meeting, Toronto (2019).
17. Liz Jackson, *Questioning Allegiance: Restating Civic Education*. Invited Lecture at Liverpool Hope University, England (2019).
18. Liz Jackson, *Global Citizenship: Allegiance to What, Exactly?* Keynote Speaker at the Global Citizenship and Foreign Language Education International Conference, Munich, Germany (2019).
19. Liz Jackson, *Questioning Allegiance: Resituating Civic Education*. Invited Lecture at the University of Waikato, New Zealand (2019).
20. Liz Jackson, *Civic Education in Concentric Circles: Navigating the Local, National, and Global*. Special Guest Speaker (Sponsored by the Gyeonggido Office of Education) at the International Conference on Education Research, Seoul, Korea (2018).

21. Liz Jackson, Developing Scholarly Identity and Voice as a Doctoral Researcher. Invited Lecture at Portland State University, Portland (2018).
22. Liz Jackson, Questioning Allegiance: Civic Education in Concentric Circles. Invited Lecture at the University of Illinois College of Education, Champaign-Urbana (2018).
23. Liz Jackson, Deficiency and Development. Invited Guest Lecture at Loyola University, Chicago (2018).
24. Liz Jackson, The Development of Philosophy of Education in the USA, the UK, and Australasia, Public Panelist at the Taiwan Philosophy of Education Society Conference, Taipei (2018).
25. Liz Jackson, Education for Social Transformation? Global Citizenship, Trumpism, and Philosophy for Social Justice, Keynote Speaker at the Iloilo Philosophical Association Sixth Conference, Iloilo, Philippines (2018).
26. Liz Jackson, Educational Systems and Cultural Crises: Images of Muslims in School Textbooks, Invitation as Keynote Speaker at the Comparative Education Society of Iran, Lorestan University, Iran (2017).
27. Liz Jackson, What an Editor Wants: Behind the Curtain in Academic Publishing. Academic Visitor at Auckland University of Technology in association with the Philosophy of Education Society of Australasia, Auckland, New Zealand (2017).
28. Liz Jackson, From Post-Graduate to Mid-Career Scholar: Reflections. Invited Lecture at the University of Canterbury Educational Theory, Policy and Practice Hub, Christchurch, New Zealand (2017).
29. Liz Jackson, Post-Colonial Predicaments in Rethinking Paulo Freire's Legacy. Invited Lecture at Rethinking Paulo Freire's Legacy: Education, Politics and Ethics, University of Canterbury Educational Theory, Policy and Practice Hub, Christchurch, New Zealand (2017).
30. Liz Jackson, Muslims and Islam in U.S. Education. Keynote Speaker at Education, Social Justice, and Democracy: Critical Issues in Twenty-First Century Education, University of Edinburgh Moray House School of Education in association with the Philosophy of Education Society of Great Britain, Edinburgh, United Kingdom (2016).
31. Liz Jackson, Education and the Hong Kong Umbrella Movement. Invited Lecture at the Oxford Branch of the Philosophy of Education Society of Great Britain/Philosophy, Religion and Education Group, Oxford University, Oxford, United Kingdom (2016).
32. Liz Jackson, Muslims and Islam in US Education. Invited Lecture at the University of British Columbia Faculty of Education, Vancouver, Canada (2016).

33. Liz Jackson, Islam in US Education. Invited Lecture at Simon Fraser University Faculty of Education, Vancouver, Canada (2016).
34. Liz Jackson, Muslims and Islam in U.S. Education. Invited Lecture at Strathclyde University, Glasgow Branch, Philosophy of Education Society of Great Britain, Glasgow, United Kingdom (2016).
35. Liz Jackson, Social Justice, Gratitude, and Education. Invited Lecture at University College London Institute of Education, London, United Kingdom (2016).
36. Liz Jackson, Youth Civic Engagement in the Hong Kong Umbrella Movement. Invited Lecture at Bristol University Graduate School of Education/Festival of Ideas, in association with the Philosophy of Education Society of Great Britain, Bristol, UK (2016).
37. Liz Jackson, Muslims in U.S. Education: Representation since September 11 and Beyond. Invited Lecture at the University of Waikato Faculty of Education, Hamilton, NZ (2016).
38. Liz Jackson, Education and Violent Extremism. Invited Panelist at the UNESCO Mahatma Gandhi Institute for Peace and Sustainable Development Talking Across Generations Event on Education and Violent Extremism, New Delhi, India (2016).
39. Liz Jackson. Invited Commencement Address. The Utahloy International School Zengcheng International Baccalaureate World School, Dongguan, China (2014).
40. Liz Jackson, Global Citizenship Education: Possibilities and Challenges. Invited Lecture at EdukCircle International Convention on Education Management, Manila, PH (2014).
41. Liz Jackson, Education for Empowerment: A Global Perspective. Invited Lecture at the Conference for Education, Empowerment and Excellence, Indian School Al Ghubra/ Oman Ministry of Education (2012).

Local Plenary Presentations and Speeches

42. Liz Jackson, It's Okay to Have a Bad Day: The Dark Side of Education for Well-Being and Resilience, Asia-Pacific International Schools Conference, Hong Kong Convention and Exhibition Centre, Hong Kong (2020).
43. Liz Jackson & Cong Lin, A Hidden Curriculum on Being Chinese: Blood Relations and Assimilation in Liberal Studies and History, Education for Multicultural Futures of Asia Research (EMFAR) Dialogue Series, Diversity through Understanding Equity in Teaching (DUET), Education University of Hong Kong, Hong Kong (2020).
44. Liz Jackson, Gina Marchetti, William Hayward, and Brenda Alegra, Gender/Diversity/ Democracy: Political Activism and Higher Education in Hong Kong, Comparative

- Education Research Centre/Committee on Gender Equity and Diversity, University of Hong Kong, Hong Kong (2019).
45. Liz Jackson, *Questioning Allegiance: Book Launch*, Comparative Education Research Centre, University of Hong Kong, Hong Kong (2019).
 46. Liz Jackson, *Comparative Perspectives on Civic Education. Roundtable Forum on Diversity, Equity and Inclusion in East Asia: Emerging Issues and Research Priorities*, Education University of Hong Kong, Hong Kong (2019).
 47. Liz Jackson, Lucy Jordan, Yulia Nesterova, Gizem Arat, and Zhou Xiaochen, *Experiences of Non-Local Research Postgraduate Students at HKU*, Comparative Education Research Centre, University of Hong Kong, Hong Kong (2019).
 48. Liz Jackson, *Gender in Educational Research: A Historical Glimpse Through the Archives of Educational Philosophy and Theory*. WSRC Gender Plus Education Seminar, University of Hong Kong, Hong Kong (2019).
 49. Liz Jackson, *Why the Clash of Civilisations Is Wrong: Dispelling Stereotypes of Islam in Media and Education*. Invited Public Lecture at the Muslim Students' Association, The Hong Kong University Students' Union, University of Hong Kong, Hong Kong (2018).
 50. Liz Jackson, *Hong Kong Youth Civic Engagement from a Global View*. Invited Lecture to the Long Island University Global College students in Global Studies, University of Hong Kong, Hong Kong (2018).
 51. Liz Jackson, *Education is a Technology: Social Change and Media from the USA to Hong Kong*. Keynote Lecture at the Annual Conference of the Comparative Education Society of Hong Kong, Education University of Hong Kong, Hong Kong (2017).
 52. Liz Jackson, *The Effect of Stereotypical Teaching Materials: Minority Representations and Multiculturalism in Hong Kong Schools. Receptivity and Responsibility: Are Mainstream Schools Prepared for Hong Kong's Ethnic Minority Students?* Invited Lecture at the Conference of the Centre for Comparative and Public Law, University of Hong Kong, and Hong Kong Unison, Hong Kong (2015).
 53. Liz Jackson, *Why Should I Be Grateful? A Challenge to Gratitude as Part of Moral Education*. Invited Lecture at the University of Hong Kong Philosophy Department Seminar Series, Hong Kong (2015).
 54. Liz Jackson, *Researching Multiculturalism in the United States*. Invited Lecture at the Conference on Ethnic Minorities in Hong Kong, U.S. Consulate General for Hong Kong and Macau, Hong Kong (2014).

55. Liz Jackson, Patriotism is Unpopular Here: A Comparative Analysis of Patriotic Education in the United States, South Africa, and Hong Kong. Invited Seminar at the Comparative Education Research Centre, Hong Kong (2012).

Conference Talks

1. Cong Lin and Liz Jackson, Harmony versus Homogenisation: Multiculturalism for Ethnic Minorities in China, Korean Association for Multicultural Education, online (2020). Selected for the Presidential Research Award, 2019/2020.
2. Janet Orchard, Sally Wan & Liz Jackson, Fostering Ethical Judgement in Classroom Practice: Exploring Priorities and Promising Practises for the Professional Formation of Teachers, British Educational Research Association, Liverpool (2020).
3. Liz Jackson, The Virtue of Trust in Education for Sustainable Development. Association of Southeast Asian Institutes of Higher Learning, Warsaw (2020).
4. Cong Lin and Liz Jackson, Chinese, but not Mainland: The Construction of Local Identity in Hong Kong News Media, Comparative and International Education Society, Miami (2020).
5. Liz Jackson, Make Hong Kong Great Again? Philosophy of Education Society Annual Conference, Pittsburgh (2020).
6. Liz Jackson, Questioning Allegiance: Restating Civic Education, XVII World Congress of Comparative Education Societies: The Future of Education, Cancun (2019).
7. Liz Jackson, Grit as an End of Education: Theoretical and Practical Perspectives, XVII World Congress of Comparative Education Societies: The Future of Education, Cancun (2019).
8. Liz Jackson, Questioning Allegiance: Resituating Civic Education, Book Launch, Comparative and International Education Society, San Francisco (2019).
9. Yulia Nesterova, Liz Jackson & Gizem Arat, Experiences of International Research Students in a High-Ranking Research-Intensive Asian University, Comparative and International Education Society, San Francisco (2019).
10. Cong Lin & Liz Jackson, Multiculturalism in General Studies in Hong Kong: Towards a Global Cooperation Approach, Comparative and International Education Society, San Francisco (2019).
11. David Epstein, Liz Jackson, et al., Eco-pedagogy, Place, & Permaculture in the Age of Post-Truth: How do We Midwife a Biophilic Society? Panel, Comparative and International Education Society, San Francisco (2019).

12. Cong Lin & Liz Jackson, *Educating for Diverse Identities in East Asia: Minority Representation in Hong Kong History Education*, American Educational Research Association, Toronto (2019).
13. Sophie Paterson, Liz Jackson, Lucy Jordan, Clare Pemberton, Yulia Nesterova, and Gizem Arat, *Internationalisation of Higher Education in an East Asia Context: A Hong Kong Experience*, American Educational Research Association, Toronto (2019).
14. Liz Jackson, *The Double-Edged Sword of Happiness*, American Educational Research Association, Toronto (2019).
15. Janet Orchard, Liz Jackson, Cong Lin, Nuraan Davids, Liuying Wei, and Dianne Gereluk, *Beyond the League Tables: Ethics and International and Comparative Teacher Education*, Philosophy of Education Society of Great Britain, Oxford (2019).
16. H. Y. Lam, Liz Jackson & Stephen C. F. Chan, *Is Transformative Learning Possible in International Service Learning? The Third International Conference on Service Learning*, Hong Kong (2019).
17. Liz Jackson, *The Concentric Circles of Civic Education: A New Approach*. Philosophy of Education Society of Australasia, Rotorua (2018).
18. Liz Jackson, Peter Roberts, Kathy Hytten, Ruyu Hung & Mika Okabe, *Leading the Field, Leading Societies: A Global View of Philosophy of Education*. Philosophy of Education Society of Australasia, Rotorua (2018).
19. Liz Jackson & Cong Lin, *Hong Kong Identity in 'Chinese History' and 'History' in Hong Kong Education*. Comparative Education Society of Europe Bi-Annual Conference, Nicosia (2018).
20. Kara Fleming & Liz Jackson, *Teaching Diversity or Exclusion? Education, Language, and the Boundaries of 'Local' in Hong Kong*. Sociolinguistics Symposium (SS22), Auckland (2018).
21. Cong Lin & Liz Jackson, *From Shared Fate to Shared Fates: Citizenship and Multiculturalism in Education*. Philosophy of Education Society of Great Britain Annual Conference, Oxford (2018).
22. Liz Jackson, *Becoming Classy: In Search of Class Theory in Philosophy of Education*. Philosophy of Education Society Annual Conference, Chicago (2018).
23. Heather Greenhalgh-Spencer, Liz Jackson, Cris Mayo & Kanako Ide, *Philosophers of Education, Social Class, Belonging, and Autobiographical Journeys Within the Academy*. Philosophy of Education Society Annual Conference, Chicago (2018).

24. Liz Jackson & Ana Luisa Munoz Garcia, An Intersectional Analysis of Gendered Harassment, Philosophy of Education Society Committee on the Status of Women Pre-Conference Institute, Chicago (2018).
25. Liz Jackson, Creating the Local Through History Education: Performing Identity in Hong Kong, Taiwan Philosophy of Education Society Conference, Taipei (2018).
26. Gert Biesta, Janet Orchard, Liz Jackson & Scott Webster, Is There a Need for the Rediscovery of Teaching? Philosophy of Education Society of Australasia, Newcastle (2017).
27. Liz Jackson & Kanako Ide, The Big Chill and Ways to Warm Up the Academy: A Philosophical Inquiry into Gendered Experiences in Higher Education, Philosophy of Education Society of Australasia, Newcastle (2017).
28. Liz Jackson, Islamophobia in Education: A Global Challenge. Universitas 21 Early Career Workshop, Santiago, Chile (2017).
29. Charles Bingham & Liz Jackson, The Problem of Happiness in Social Justice Education. American Educational Research Association, San Antonio, Texas (2017).
30. Liz Jackson & Charles Bingham, Precarious Meritocracy: On the Affective Structure of Merit in Education. Philosophy of Education Society, Seattle, Washington (2017).
31. Liz Jackson, Learning About Freedom and Performing Citizenship: Youth Experiences of the Hong Kong Umbrella Movement. American Educational Studies Association, Seattle, Washington (2016).
32. Liz Jackson, Representation of Ethnic and Religious Minorities in Textbooks: Promotion of Multiculturalism in History Curriculum. International Symposium on Language, Linguistics and Literature, Okinawa, Japan (2016).
33. Liz Jackson, Exploring the Role of Moral Feelings in Social Justice Education. Philosophy of Education Society of Australasia, Fiji (2016).
34. Liz Jackson, Diversity in Hong Kong's History Curriculum: A Historical Analysis. Comparative Education Society of Europe, Glasgow, Scotland (2016).
35. Liz Jackson, A Student-Centered Approach to Higher Education for Sustainability in Hong Kong: An Examination of Secondary Student Environmental Attitudes. A Community of Practice for More Effective Implementation of Higher Education for Sustainability in Asia, Nanyang Technological University, Singapore (2016).
36. Liz Jackson & Gordon Tsui, Different Ethnic and Religious Minorities' Representation in Secondary School Liberal Studies Textbooks. Comparative Education Society of Hong Kong, Hong Kong (2016).

37. Liz Jackson, *Educating for Diverse Democracy in East Asia: Minority Representation in Hong Kong Liberal Studies*. American Educational Research Association, Washington, D.C. (2016).
38. Liz Jackson, *Educating Diverse Democracy through Performative Citizenship: The Role of Minority Youth in the Hong Kong Umbrella Movement*. American Educational Research Association, Washington, D.C. (2016).
39. Yulia Nesterova & Liz Jackson, *Moving from Moral to Political: Three Principles Derived from John Rawls's Ideas of Justice that Have a Potential to Transform Global Citizenship*. Philosophy of Education Society of Great Britain, Oxford (2016).
40. Liz Jackson, *Null and Nuller? Laughing About Injustice, from Jon Stewart to John Oliver*. Philosophy of Education Society, Toronto, Canada (2016).
41. Liz Jackson, *Attitudes in Education for Sustainable Development: An Exploration from Hong Kong*. Comparative and International Education Society, Vancouver, Canada (2016).
42. Nitika Jain & Liz Jackson, *Teacher Motivation in Mumbai: A Comparative Study of Two Non-Governmental Organisations in One School*. Comparative Education Society of Asia, Manila, Philippines (2016).
43. Liz Jackson, *Unhappiness and Education: A Critical Examination of Happiness and Education*. Philosophy of Education Society of Australasia, Melbourne, Australia (2015).
44. Liz Jackson, Georgina Stewart, Marek Tesar, Michael Peters & Nicholas C. Burbules, *Lifting the Publishing Curtain: Early Career Researchers, Digital Journals and the University Project in 2015*. Philosophy of Education Society of Australasia, Melbourne, Australia (2015).
45. Liz Jackson, *Liberal Studies, Problem-based Learning, and Multiculturalism: Minorities as Problematic in Hong Kong Education*. Diversity in Organizations, Communities, and Nations, Hong Kong (2015).
46. Liz Jackson, *Identifying Core Sustainability Knowledge in Higher Education: Possibilities and Challenges*. International Conference on Assessment for Learning in Higher Education, Hong Kong, May (2015).
47. Liz Jackson, *Gratitude and Inequality*. American Educational Research Association, Chicago, Illinois (2015).
48. Liz Jackson, *Exploring Boundaries and Counter-Narratives of Women and Globalized Education*. American Educational Research Association, Chicago, Illinois (2015).

49. Liz Jackson, *Finding the Other in Self*. Philosophy of Education Society, Memphis, March (2015).
50. Liz Jackson, *Developing Knowledge versus Attitudes in Education for Sustainable Development*. University of Gothenburg Symposium on Education for Sustainable Development, Gothenburg, Sweden (2015).
51. Liz Jackson, *Appreciation or Misinterpretation? Representations of Ethnic Minority People vs. Culture in Senior Secondary Liberal Studies Textbooks*. Comparative Education Society of Hong Kong, Hong Kong (2015).
52. Liz Jackson, *Testing the Test: The UN Sustainability Literacy Test as an Innovation Toward Global Eco-Citizenship*. Association of Southeast Asian Institutes of Higher Learning, Singapore (2014).
53. Liz Jackson, *Gratitude and Social Justice: A Preliminary Defense of Ingratitude*. Philosophy of Education Society of Australasia, Hamilton, New Zealand (2014).
54. Liz Jackson & Georgina Stewart, *The Editor Interview Project of the EDG (Editorial Development Group)*. Philosophy of Education Society of Australasia, Hamilton, New Zealand (2014).
55. Liz Jackson, *Hong Kong, Global Citizenship and the UN Sustainability Literacy Test*. The Asia Pacific Educational Research Association, Hong Kong (2014).
56. Liz Jackson, *Hong Kong Ethnic Minority Education. Diversity and Education in Hong Kong, Mainland China and the Asia Region*, Hong Kong (2014).
57. Liz Jackson, *Multiculturalism and Democracy: Diversity and Difference in Hong Kong's Liberal Studies*. International Network of Philosophers of Education, Cosenza, Italy (2014).
58. Liz Jackson, *New Teacher Attitudes in Educational Foundations in Hong Kong*. International Conference on Interdisciplinary Social Sciences, Vancouver, Canada (2014).
59. Liz Jackson, *Interculturalism or Xenophobia? International Harmony and Discord in Hong Kong Liberal Studies*. Comparative Education Society of Asia, Hangzhou, China (2014).
60. Liz Jackson, *Altruism, Non-Relational Care, and Global Citizenship Education*. Philosophy of Education Society, Albuquerque, New Mexico (2014).
61. Liz Jackson, *Comparing Perspectives on Religious Education: The Treatment of Religion in Hong Kong Liberal Studies*. Comparative and International Education Society, Toronto, Canada (2014).

62. Liz Jackson & Shao Yanju, A Preliminary Examination of the Representation of Religious and Ethnic Minorities in Liberal Studies Curriculum. Comparative Education Society of Hong Kong, Hong Kong (2014).
63. Mark Bray, Bob Adamson, Liz Jackson & Yang Yang. (2014, February). Introducing the Second Edition of a Comparative Education Textbook: What Changed and Why? Comparative Education Society of Hong Kong, Hong Kong (2014).
64. Liz Jackson, A Preliminary Examination of the Concept of Altruism as an Aim of Education. Philosophy of Education Society of Australasia, Melbourne, Australia (2013).
65. Liz Jackson, Supporting Tomorrow's Researchers: PESA and the Future of Philosophy of Education in the Academy, a Response to Peter Roberts. Philosophy of Education Society of Australasia, University of Melbourne, Australia (2013).
66. Liz Jackson, Education Science in China. Invited Panel Response to Lan Ye, Jiacheng Li, Huanqi Zuo & Yuhua Bu. Philosophy of Education Society, Portland, Oregon (2013).
67. Liz Jackson, They Don't Not Want Babies: Globalizing Philosophy of Education and the Social Imaginary of International Development. Philosophy of Education Society, Portland, Oregon (2013).
68. Liz Jackson & Shao Yanju, Where are Ethnic Minorities in Hong Kong Curriculum? Education, Ethnicity, and Inequality: Issues and Insights, Hong Kong (2013).
69. Liz Jackson, Multicultural Education in Hong Kong? Challenges and Opportunities. Comparative Education Society of Hong Kong, Hong Kong (2013).
70. Liz Jackson, Challenges to the Concept of Student-Centered Learning with Special Reference to the United Arab Emirates. Philosophy of Education Society of Australasia, Chiayi, Taiwan (2012).
71. Liz Jackson, The Customer Knows Best: The Opposite of the Banking Concept in the Case of the United Arab Emirates. Paulo Freire--A Global Legacy, Hamilton, New Zealand (2012).
72. Liz Jackson, Islam in American Media Since September 11 and Its Educational Implications. American Educational Studies Association, Savannah, Georgia (2008).
73. Liz Jackson, American Cinematic Identity Since September 11. Ohio Valley Philosophy of Education Society, Dayton, Ohio (2008).
74. Liz Jackson, White Privilege and the Role of the Educator. Philosophy of Education Society, Boston, Massachusetts, March (2008).

75. Liz Jackson, Public Perceptions of Islam in the United States and their Educational Implications. International Conference on New Directions in the Humanities, Paris, France (2007).
76. Liz Jackson, Learning about the Other: Cultural Difference and American Education. International Conference on Interdisciplinary Social Sciences, Granada, Spain (2007).
77. Liz Jackson, Victory Gin for Children? Constructing and Deconstructing ADHD. Philosophy of Education Society, Atlanta, Georgia (2007).
78. Liz Jackson, Education's Philosophical Aims and the Goals of Teacher Certification. Society for the Philosophical Study of Education/American Philosophical Association, Chicago, Illinois (2007).
79. Liz Jackson, A Social Studies Quagmire: Representations of Islam in U.S. Schools since September 11. American Educational Studies Association, Cleveland, Ohio (2007).
80. Liz Jackson, Orientalism and Multicultural Educational Theory. Ohio Valley Philosophy of Education Society, Dayton, Ohio (2007).
81. Liz Jackson, Reconsidering Dialogue as a Good for the Disadvantaged. International Network of Philosophers of Education, Msida, Malta (2006).
82. Liz Jackson, Nietzsche and the Paradox of Postmodern Education. Ohio Valley Philosophy of Education Society, Dayton, Ohio (2006).
83. Liz Jackson, Educating for Social Justice: The Multicultural Critique of John Rawls' Political Liberal Conception of Just Reason and Its Educational Implications. Philosophy of Education Society of Great Britain, Oxford, United Kingdom (2005).
84. Liz Jackson, What Tolerance Requires in the Case of the *Hijab* in French Schools. Philosophy of Education Society, San Francisco, California, March (2015).
85. Liz Jackson, 'Sex Respect': Abstinence Education and Other Deployments for Sexual 'Freedom.' Ohio Valley Philosophy of Education Society, Dayton, Ohio (2005).

Teaching

Education University of Hong Kong

- Philosophical and Sociocultural Issues in Education (2020-Present)
- Intercultural Education (2020-Present)

University of Hong Kong

- Philosophical Issues in Educational Research (2019-2020)
- Research Methods in Comparative and Global Studies in Education (2019-2020)

- Professional Ethics in Teaching (2018-2020)
- Education for Sustainable Development (2014-2020)
- Freedom: Spirits, Experiences, and Expressions (2015-2018)
- Multicultural Education: China and the World (2016-2017)
- Globalization in Question: Human and Economic Consequences (2013-2015)
- Becoming a Teaching Professional: Education in a Globalized Society II (2012-2014)
- Moral and Civic Education in a Globalized World (2014)
- Comparative Perspectives on Curriculum (2014)
- School & Society: Understanding Processes and Contexts of Education (2012-2013)
- Moral, Civic, and National Education: Local and Global Perspectives (2013)
- Ethics and Social Responsibilities of Individuals, States, and Corporations (2013)
- Hong Kong Education: Systematic Features and Social Perspectives (2012)

Open Society Foundation Civil Society Leadership Awards Pre-Academic Summer School

- Global Comparative Education for Social Justice (2017)

Doctoral Student Supervision

- 2021 Lam Hiu Yu, *Transformative Learning in International Service Learning*. EdD. (Primary Supervisor)
- 2021 Gordon Chak Pong Tsui, *Clashing Goals in Service Learning: Hong Kong University Students in Kenya*. PhD. (Primary Supervisor)
- 2020 Farid Md Shaikh, *The Educational Mission of the Congregation of Holy Cross in Bangladesh*. PhD. (Primary Supervisor)
- 2019 Reuben Safari Sungwa, *Corporal Punishment in Preschools and Homes in Urban Tanzania: Prevalence and Policy Implications*. PhD. (Primary Supervisor)
- 2019 Yulia Nesterova, *Developing Indigenous Education in Taiwan: Indigenous Perspectives and Possibilities*. PhD. (Primary Supervisor)
- 2019 Ma Ying, *Chinese University Graduates' Reflexivity on Social Networking during First-job Search*. PhD. (Co-Supervisor/Primary Supervisor: Gerard Postiglione)
- 2018 Joyce Joas Kahembe, *Teachers Conceptions and Practices of Assessment and Factors that Influenced Them in Tanzania*. PhD. (Primary Supervisor)
- 2018 Genejane Monroy Adarlo, *Transforming Perspectives: Service Learning and Global Citizenship Education in the Philippines*. PhD. (Primary Supervisor)
- 2018 Laurent Gabriel Ndijuye, *Early Childhood Educational Policy, Children's Learning Outcomes, and Home Learning Environments in Tanzania: Comparisons between Refugees and Local Majority Groups*. PhD. (Co-Supervisor/Primary Supervisor: Nirmala Rao)

Service

Editorships

- 2017-Present Series Editor (with Michael A. Peters & Gert Biesta), *New Directions in the Philosophy of Education*, Routledge.
- 2017-2020 Deputy Editor, *Educational Philosophy and Theory*.
- 2018-2020 Series Editor, *CERC Studies in Comparative Education*, Comparative Education Research Centre and Springer.

Editorial Board Membership

- 2013-Present Editorial Board, *Educational Philosophy and Theory*
- 2015-Present Editorial Board, *Multicultural Education Review*
- 2015-Present Editorial Board, *International Journal of Comparative Education and Development*
- 2016-Present Editorial Advisory Board, *International Journal of Multicultural Education*
- 2016-Present Editorial Board, *Policy Futures in Education*
- 2016-Present Editorial Board, *Philosophy of Education*
- 2018-Present International Board, *Beijing International Review of Education*
- 2020-Present Editorial Board, *IMPACT*
- 2020-Present Editorial Board, *ACCESS: Contemporary Issues in Education*
- 2014-2020 Associate Editor, *Open Review of Educational Research*
- 2014-2017 Review Board, *Educational Theory*

Service to Professional Communities and Societies

Philosophy of Education Society of Australasia

- Immediate Past President (2020-Present)
- President (2018-2020)
- Programme Chair, PESA Conference in Hong Kong (2019)
- Founder, *Educational Philosophy & Theory* Editorial Development Group (2013-2018)
- Editor, PESA Newsletter (2015-2019)
- Vice President (2017-2018)

- Book Awards Selection Committee (2015-2018)
- Member Representative, Executive Committee (2015-2017)

Philosophy of Education Society

- Member, Program Committee (2018-19, 2016-2017)
- Member, Resolutions Committee (2013-2014)
- Member, Hospitality Committee (2012-2013)

American Educational Research Association

- Elected Secretary/Treasurer, Philosophical Studies in Education SIG (2020-2022)
- Elected Communications Director, Philosophical Studies in Education SIG (2018-2020)

Comparative Education Society of Asia

- Hong Kong Representative, Executive Board (2019-Present)

UNESCO Mahatma Gandhi Institute of Education for Peace and Sustainable Development

- Asia Pacific Member Representative, Campus Ambassador Project Advisory Group (selected as the project advisor from the UNESCO Asia Pacific Region, since 2016)

External Thesis Examination

2020	University of Glasgow School of Education Doctoral Thesis
2020	Stellenbosch University Faculty of Education Doctoral Thesis
2018	Bahauddin Zakariya University, Multan (Pakistan) Doctoral Thesis
2017	University of Waikato Faculty of Education Masters Thesis
2014	Auckland University of Technology School of Education Doctoral Thesis

Service (Education University of Hong Kong)

2020-Present	Member, Diversity, Equity and Social Inclusion Research Group
2020-Present	Co-Chair, Women Researchers in Education Network
2020-Present	Chair, Departmental Research and Higher Degrees Committee
2020-Present	Member, Department of International Education Management Committee
2020-Present	Member, Departmental Review Committee

Service (University of Hong Kong)

2013-2020	Member, Comparative Education Research Centre
-----------	---

- Co-Opted Member, Management Committee (2020-Present)
- Elected Director (2018-2020)
- Elected Member, Management Committee (2014-2018)
- Seconded Member, Management Committee (2013-2014)

2019-2020	Member, Faculty Working Group on the Master of Education Reform
2018-2020	Member, Working Group on Equity and Inclusion on Campus
2018-2020	Member, Faculty Cross-Border and International Development Committee
2018-2020	Education Representative, Committee on Gender Equality and Diversity
2017-2020	HKU10 Mentorship Program for Woman Academics (Inaugural Member)
2015-2020	Representative, Open Societies Foundation 2018-2019
2018-2019	Division Representative, Faculty Teaching and Learning Quality Committee
2017-2019	Director, Master of Education Programme <ul style="list-style-type: none"> • Chair, Staff/Student Consultative Committee
2016-2019	Member, Common Core Curriculum Committee <ul style="list-style-type: none"> • Leader, Global Studies Area of Inquiry
2014-2018	Member, Faculty Equity and Social Justice Strategic Research Area
2015-2017	Deputy Director, Master of Education Programme
2015-2016	Elected Member, Faculty International and Cross-Border Engagement

Service (Higher Colleges of Technology)

2011-2012	Chair, HCT System Survey Review Committee
2011-2012	Member, HCT Institutional Effectiveness Committee

Knowledge Transfer

1. Ethnic Nationalism and Chineseness in Hong Kong (with Cong Lin). Seminar to the English Schools Foundation ‘Principals of Practice’ Professional Learning Programme, Hong Kong, 2020.
2. Moral Education Curriculum. Consultancy to review resource development for primary through secondary moral education curriculum package, Pearson, Abu Dhabi, 2017.

3. Exploring Representation: Diversity in Liberal Studies Textbooks. Special event for ethnic minority secondary students in a community-based research skills project, University of Hong Kong, 2015.
4. Liz Jackson, The History of South African Education. In *Resource Manual for the School and Community Resource Project*, eds. Lydia Webber & Morgan Mthembu. Pretoria, Peace Corps (2010).
5. Liz Jackson, Bantu Education. In *Resource Manual for the School and Community Resource Project*, eds. Lydia Webber & Morgan Mthembu. Pretoria, Peace Corps (2010).

Workshops and Training Presentations

1. Challenges and Strategies in Becoming a Professor?, with Christine Halse, Sue Saltmarsh and Sylvia Tang. For the Women Researchers in Education network women academics at the Education University of Hong Kong, 2020.
2. Gender and Science: Lessons from Higher Education, with Caroline Dingle. For teacher participants of the Association for Science Education Conference, the ISF Academy, Hong Kong, 2018.
3. Sharing Experiences About Tenure and Promotion. For faculty member attendants of the Tenure and Promotion Forum for Humanities and Social Sciences Panel, University of Hong Kong, 2017.
4. Identities in Transition: Becoming Yourself in New Places. For Civil Society Leadership Awardees, Open Society Foundation Pre-Academic Summer School, Syracuse University, New York, 2017.
5. Multicultural Workshop. Happy 2gether Pre-Enrolment Party for undergraduate students, University of Hong Kong General Education Unit, 2015.
6. Academic Publishing and Reviewing Workshop for postgraduate students, with Daniella Forster & Christoph Teschers. Postgraduate Students Special Interest Group, Philosophy of Education Society of Australasia, 2014.
7. Recruiting International Research Postgraduate Students. For Assistant Professors, University of Hong Kong Faculty of Education, 2014.
8. Teaching English: Exploring Goals and Opportunities. For English educators, Sinethezekile Combined School, South Africa, 2011.
9. South African Educational Organization. For incoming Peace Corps Response Volunteers, United States Peace Corps, Pretoria, South Africa, 2011.

10. Educational Philosophy and Cross-Cultural Issues in the South African Classroom. For incoming Educational Resource Specialists, U.S. Peace Corps, Pretoria, South Africa, 2010.
11. Educational and Curricular Policy and Its Implications. For incoming Educational Resource Specialists, U.S. Peace Corps, Pretoria, South Africa, 2010.
12. School Leadership Roles and Responsibilities. For School Governing Bodies/School Management Teams, North-West Province Department of Education, South Africa, 2010.
13. Representative Councils of Learners: Policy and Best Practice. For Chairpersons of Representative Councils of Learners and Educator Liaisons, North-West Province Department of Education, South Africa, 2010.
14. Changes in Federal Educational Policy and Their Implications. For Educational Resource Specialists, U.S. Peace Corps, Pretoria, South Africa, 2010.
15. Understanding Federal Educational Law and School Implications. For School Governing Bodies/School Management Teams, North-West Province Department of Education, South Africa, Pretoria, South Africa, 2010.
16. School Policy Development and Implementation. For School Governing Bodies/School Management Teams, North-West Province Department of Education, South Africa, 2009.

Media Interviews and Features

1. Janet Orchard, Hong Kong protests and lockdown: Conversation with Dr Liz Jackson. Centre for Comparative and International Research in Education, May 28, 2020.
2. Nicola Chan, Tipping the Scales, *Young Post* (youth magazine for *South China Morning Post*), October 29, 2019.
3. Maria Jose Pelaez Sierra, El Precio de la Democracia (The Price of Democracy), *Semana (of Colombia)*, August, 2019.
4. John Ross, Window of Calm Closes as Hong Kong Classes Resume, *Times Higher Education*, August 26, 2019.
5. Liz Jackson, University of Hong Kong, the World's Most International Tertiary Institution, Can Still Do More to Support Diversity, *South China Morning Post*, March 28, 2019.
6. *Tribuna*, Acoso Sexual: Mas Alla de los Protocolos (Sexual Abuse: Beyond the Protocols), July 30, 2018.

7. *Ahora Noticias*, Protocolo Acoso: Piden Protocolos Contra Violencia Sexual en Universidades (Abuse Protocols: Examining Protocols Against Sexual Violence in Universities), May 30, 2018.
8. Alejandra Jara, Definiciones ‘Ambiguas’ Sobre qué es Acoso y Sin Estrategias de Prevención: Así Son los Protocolos Universitarios contra la Violencia Hacia la Mujer (Definitions of Abuse Are Ambiguous and Lacking Strategies of Prevention: These Are the University Protocols Against Violence toward Women), *La Tercera* (Chile), May 17, 2018.
9. TV Senado Chile, Comisión de Educación y Cultura - 16 de Mayo de 2018 (Commission of Education and Culture - May 16, 2018), *TV Senado Chile*, May 16, 2018.
10. Viviana Encina, Entrevista a Ana Luisa Muñoz, Académica e Investigadora, Facultad de Educación U. Católica (Interview with Ana Luisa Muñoz, Academic and Researcher, Faculty of Education U. Católica), *Canal CNN Chile (Chanel CNN)*, May 15, 2018.
11. María Gabriela Salinas, Sólo 7 de 60 Universidades Tenían Protocolos Activos Contra el Acoso a Noviembre de 2017 (Only 7 of 60 Universities Have Active Protocols Against Violence as of November 2017), *El Dinamo*, May 15, 2018.
12. Edmund Ho, Youth Recruitment Drive for Five Government Advisory Committees to Start Next Month. *South China Morning Post*, October 26, 2017.
13. Sean Cain, A Better Approach to Environmental Education. TEDx Talk featuring research led by Liz Jackson, Education University of Hong Kong, Hong Kong, 2017.
14. Michelle Curran, Education the Key to Quashing Prejudice. *EducationHQ New Zealand*, July 2016.
15. Liz Jackson, What Is Freedom? *The Review*, University of Hong Kong, 2016.
16. Liz Jackson, Jon Oliver and Social Justice. *Thoughts and Feels* [Podcast], May 22, 2016.
17. David Matthews, Unsafe Harbour? Academic Freedom in Hong Kong. *Times Higher Education* [Feature], September 10, 2015.
18. Shirley Zhao, School Textbooks Accused of Prejudice. *South China Morning Post*, June 23, 2014.
19. Liz Jackson, Beyond Stereotypes. *South China Morning Post* [Opinions Page], July 10, 2014.
20. Liz Jackson, Stereotypes and Racism in Hong Kong. *1 2 3 Show with Noreen Mir*, July 10, 2014, Radio Television Hong Kong.

21. Li Yao, Focus HK: Reinventing Childhood Magic. *China Daily Asia*, August 2, 2013.
22. Education Alumna Liz Jackson Finds American Dream Overseas, *Education at Illinois (News and Announcements)*, November 26, 2012.

December 2020